

Student section

After completing this section, send this form to a teacher who has taught you an academic subject (for example, English, computer science, math, science, social studies, or world language). If applying via mail, please also provide your teacher stamped envelopes addressed to each college.

Student details

Legal name								
First/given	Middle	Last/family/sur (Enter name exactly as it app	ears on official documents.) Suffix					
Date of birth	Email	CAID (Co	CAID (Common App ID)					
Address								
Number and street		Apartment number City/town						
County	State/province	Country	ZIP/postal code					
Current or most recent secondary/high school CEEB c								

Teacher section

The teacher recommendation lets you share unique insights about your student from the vantage point of the classroom. They can provide a view of an applicant's intellectual curiosity, creative thought, and work habits. Keep in mind that not every college requires a teacher recommendation. Refer to the <u>requirements grid</u> for information about which colleges use this form.

Teacher details

Name								
	Prefix	First/given	Mic	Idle initial Last/fai	mily/sur			Suffix
Title			Phone			Fax		
			Include country code,	number, and extensic	n (if applicable)		Include country code, number	r, and extension (if applicable)
Email								
Please	e indicat	te if you are a high scl	nool/secondary school teach	er or a college/	university inst	ructo	r.	
🗌 Higl	h school/	/secondary school teach	ner 🗌 College/university inst	ructor				
Subje	ct area							
		e.g. Computer science, Engl	ish					
Scho	ool de	tails						
Schoo	ol name						CEEB code	
Addre	SS							
Number	and street	t			City/town			
County			State/province	Country				ZIP/postal code

Ratings

Compared to other students in their class, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above	Very good (well above	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered
	_	-	_	àverage)	àverage)		,	in my career
Academic achievements								
Intellectual promise								
Quality of writing								
Creative thought								
Productive discussion								
Faculty respect								
Disciplined habits								
Maturity								
Motivation								
Leadership								
Integrity								
Reaction to setbacks								
Concern for others								
Self confidence								
Initiative								
Overall								

Evaluation

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

Please attach a list of the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, Cambridge, honors, elective; 100-level, 200-level, etc.).

Please attach a short evaluation (1000 words or less) that will help colleges differentiate this student from others. We especially welcome a broad-based assessment and encourage you to consider describing or addressing what you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom.

Signature

Signature _

Date ___

mm/dd/yyyy

Please send this form directly to each college admission office. Do not send this form to Common App.