

Student information

Personal information	
Legal name Middle	Last/family/sur (Enter name exactly as it appears on official documents.) Suffix
Different first name that people call you? If you provide another first name, the colleges you send an application to may use it in future communications.	Former legal name(s) Do you have any materials under another name (for example a maiden name, middle name, or nickname)?
Date of birth	First/middle/last
mm/dd/yyyy	
Contact information	
Preferred phone	Alternate phone
Include area/country/city code	Include area/country/city code
Email address	Alternate mailing address
Permanent home address	Number and street
Number and street	Apartment number City/town
Apartment number City/town	County State/province
	— State province
County State/province	Country ZIP/postal code
Country ZIP/postal code	From To
Dama mankina	mm/dd/yyyy mm/dd/yyyy
Demographics	
Gender If another gender, please describe	☐ Another gender
Legal sex ☐ Female ☐ Male ☐ X or another legal sex	
Pronouns If another pronoun set, please list them ☐ He/him ☐ She/her ☐ Th	ney/them
Citizenship status ☐ U.S. citizen or U.S. national ☐ U.S. dual citizen ☐ U	J.S. permanent resident $\ \ \square$ U.S. refugee or asylee $\ \ \square$ Citizen of non-U.S. country
☐ DACA, undocumented, Deferred Enforced Departur	e, or Temporary Protected Status
Non-U.S. citizenship(s)	Language proficiency (check all that apply)
Currently held US visa type	F (first language) S (speak) R (read) W (write) H (spoken at home)
Date issued Birthplace	
mm/dd/yyyy Country/region/territory	
2	
City State/province	
Years lived in the US	
Additional demographics The questions in the additional dis not used in a discriminatory material.	demographics section are optional. Information you provide in this section anner.
If you previously served or are currently serving in the U.S. Armed Fowhat is your anticipated status at the time of enrollment?	rces, Service start date
0	Actual or projected service end date
Status/branch	mm/yyyy
Are you Hispanic/Latino/a/x (including Spain)? \Box Yes \Box No. If ye	es, please describe vour background.

(You may select one or more)	indicate hov	w you identify yourself and describe yo	bur background.
☐ American Indian or Alaska Native			
Are you enrolled in a federally recognized tribe? $\ \square$ Yes	□ No If y	es, please enter Tribal Enrollment Numl	per
☐ Asian (including Indian subcontinent and Philippines)			
☐ Black or African American (including Africa and Caril	bbean)		
☐ Native Hawaiian or other Pacific Islander			
☐ White (including Middle East)			
Family			
Please list both parents below, even if one or more is deguardian, please include that information. You may list sinformation section.	eceased or n step-parents	o longer has legal responsibilities for y s and/or other adults you live with, or v	ou. If you are a minor with a legal who care for you, in the additional
Household			
With whom do you make your permanent home? $\ \square$ Pa	arent 1 🗌 Pa	rent 2 🔲 Both parents 🔲 Legal guardia	n 🔲 Ward of the court/state 🗎 Other
Specify other living situation		If you have children	n, how many?
Parents' marital status (relative to each other) $\ \square$ Marrie	ed 🗌 Separa	ted Divorced Never married W	idowed
Parent 1		Parent 2	er 🔲 I do not have another parent to list
Is parent 1 living? $\ \ \square$ Yes $\ \ \square$ No $\ \ $ Date deceased ${mm/y}$		Is parent 2 living? ☐ Yes ☐ No	Date deceased
First/given name Middle		First/given name	Middle
Last/family/surname	Suffix	Last/family/surname	Suffix
Former last/family/surname (if any)		Former last/family/surname (if any	<i>y</i>)
Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Wo	ork	Preferred phone ☐ Home ☐ N	Mobile Other Work
Include area/country/city code		Include area/country/city code	
Preferred email		Preferred email	
Occupation (former, if retired) Occupation/Employer		Occupation (former, if retired)	cupation/Employer
College attended (if any)			
Degree			
College attended (if any)			
Degree			
	_ 1001	begiee	Teal
Legal guardian (if other than parent)			
First/given name Middle		Last/family/surname	Suffix
Former last/family/surname (if any)		Relationship to you	
Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Wo	ork Prefer	red email	
	Occup	pation (former, if retired)	
Include area/country/city code		Occupation/Emp	•
College attended (if any)			
College attended (if any)		Degree	Year

Sibling 1	and ages of your siblings.	· 	sibling	ıs, you	can use the a	addition		
First/given name		Last/family/surname					Age	
Sibling 2 First/given name		Last/family/surname					Age	
Sibling 3 First/given name		 Last/family/surname						
·								
Education								
Secondary/high schools								
Current or most recent secondary/	nigh school						CEEB code	
Entry date Graduatio	n/exit date	Address Number and stre	et					
City/town	Cour	nty			State/pr	ovince		
Country	ZIP/ŗ	postal code						
Please list any other secondary/high	n schools you have attend	ded						
School name	Location	on City, state/province, ZIP/pos	stal code		Dates attended mm/yyyy - mm/yyyy			
Please indicate if any of these optic apply and provide details in the addi	ns will have affected you tional information sectio	ur progression through o n.	r since	secon	ndary/high sc	hool. C	heck all that	
☐ Did or will graduate early ☐ Did o	r will graduate late 🔲 Di	id or will take time off	☐ Did o	r will ta	ke gap year			
List any community programs or org	anizations that have prov	rided you with free assis	tance	in your	application _l	orocess	; .	
Colleges and universities		you have taken coursew ool (DE), Summer program (SP), C		arded dire	ectly by college ((CR)		
College name	Location City, state/province, ZIP/p	ostal code country	DE S	SP CR	Dates atte		Degree earned	
		,						
Grades								
Graduating class size (approx.)	Class rank repo	orting (if available)		GPA	A scale repor	ting		
Cumulative GPA GPA				_	•	u		
Current or most recent ye	ar courses							
Please list all courses you are taking enrolled, please list courses from yo	this year and include the ur most recent academic	eir subject and level (AP, c year.	IB, adv	anced,	honors, etc.). If you	are not currently	
Full year/first semester/first trimes	ter Second sem	nester/second trimester			Third trimest	er or ac	dditional first/second term courses	

Full year/first semes	ster/first tri	mester	Second	d semester/	seco	nd trimes	ster		Third trim	ester or	additio	onal fir	st/sec	cond term courses
Honors The item	ns in this sec	tion are option	nal. List ar	ny honors yo	ou ha	ve receiv	ed related	to yo	ur academ	ic achie	veme	nts b	egin	ning with the
Grade level or post-graduate (PG)	Honor	ational equival	ent.								Le ^s	vel(s)	of r	ecognition State or regional) ternational)
9 10 11 12 PG												S/R		
In addition to sending the following standar ACT Exam dates Past and future	irdized tests	ore reports as : ACT, SAT/SA 	T Subject	by colleges, t, AP, IB, TOI Highest sc	EFL, F	PTE Acad	option to emic, IELTS mm/dd/yy mm/dd/yy	S, and	eport scol Senior Se English	res or fu condary 	Leavi	est cing Ex	kami	s for any of nations. ————————————————————————————————————
SAT Exam dates Past and future	mm/dd/yyyy	mm/dd/yyyy mn	m/dd/yyyy	Highest sc	ores		pased mm/d	dd/yyyy	Math		d/yyyy			ned mm/dd/yyy
AP/IB/SAT Sub	ojects/C	ambridge/	Senior	Seconda	ry L	reading and	· ·	natio	ns			e	essay	
	/уууу Туре	and subject			Score	•	mm/yyyy	Туре	ınd subject					Score
mm/	/уууу Туре	and subject			Score	1	mm/yyyy	Туре	ınd subject					Score
mm/	/уууу Туре	and subject			Score)	mm/yyyy	Туре	ınd subject					Score
mm/	[/] уууу Туре	and subject			Score		mm/yyyy	Туре	ınd subject					Score
TOEFL/IELTS/F Duolingo		m dates	dd/yyyy mn	n/dd/yyyy mm	n/dd/y		nest score	Test		Overall	mm/de	d/yyyy		

Activities

Reporting activities can help colleges better understand your life outside of the classroom. Examples of activities might include clubs, extracurriculars, family responsibilities, hobbies, work, or volunteering. List your activities in the order of their importance to you.

		participation S (School year) B (School break) Y (All year)	grade levels PG (Post-graduate)
Activity 1 Position/leadership Organization name Description	Hours per week	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 2 Position/leadership Organization name Description	Weeks per year	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 3 Position/leadership Organization name Description	Hours per week	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 4 Position/leadership Organization name Description	Weeks per year	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 5 Position/leadership Organization name Description	Weeks per year	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			
Activity 6 Position/leadership Organization name Description	Weeks per year	S B Y	9 10 11 12 PG
Do you plan to participate in college? ☐ Yes ☐ No			

grade levels participation S (School year) B (School break) Y (All year) PG (Post-graduate) SBY 9 10 11 12 PG Activity 7 Position/leadership _____ Hours per week Organization name Weeks per year Description Do you plan to participate in college? ☐ Yes ☐ No S B Y 9 10 11 12 PG Activity 8 Position/leadership _____ Hours per week ____ □ □ _____ Weeks per year ___ Organization name ___ Description Do you plan to participate in college? ☐ Yes ☐ No 9 10 11 12 PG Activity 9 Position/leadership Hours per week Organization name Weeks per year Description Do you plan to participate in college? ☐ Yes ☐ No S B Y 9 10 11 12 PG Activity 10 Position/leadership ______ Hours per week __ Weeks per year Organization name _____ Description Do you plan to participate in college? ☐ Yes ☐ No Writing Personal essay Some colleges require submission of the personal essay with your Common App. You may submit a personal essay to any college, even if it is not required by that college. The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. Please attach the essay on a separate sheet. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience? Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome? Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to

☐ Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Timing of

Participation

when you want to learn more?

AC	iditional information
	Community disruptions such as COVID-19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, and education, including access to reliable technology and quiet study spaces. For more information, check out our COVID-19 FAQ. Please attach a separate sheet if you wish to share anything on this topic. Max word count: 250
	You have the option to provide details of circumstances or qualifications not reflected in the application. If you wish to do so, please attach a separate sheet with the details. Max word count: 650
Si	gnature
Αŗ	pplication fee payment If this college requires an application fee, how will you pay it? Online By mail Fee waiver request
Si	gnature
	I certify that all information submitted in the admission process – including this application and any other supporting materials – is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
	I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application.
	I understand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if I wish to provide additional information.
	I acknowledge that I have reviewed the application instructions for the college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
	I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]
Sig	nature Date mm/dd/yyyy

Common Application member institutions are committed to promoting access, equity, and integrity, in the college admissions process for all students. Each member adheres to our <u>Guiding Principles</u> as part of their membership.