

Additional demographics The questions in the additional demographics section are optional. Information you provide in this section is not used in a discriminatory manner.

If you previously served or are currently serving in the U.S. Armed Forces, what is your anticipated status at the time of enrollment?

Service start date

mm/yyyy

Status/branch

Actual or projected service end date

mm/yyyy

Are you Hispanic/Latino/a/x (including Spain)? ☐ Yes ☐ No If yes, please describe your background.

Regardless of your answer to the prior question, please indicate how you identify yourself and describe your background. (You may select one or more)

☐ American Indian or Alaska Native

Are you enrolled in a federally recognized tribe? ☐ Yes ☐ No If yes, please enter Tribal Enrollment Number

☐ Asian (including Indian subcontinent and Philippines)

☐ Black or African American (including Africa and Caribbean)

☐ Native Hawaiian or other Pacific Islander

☐ White (including Middle East)

Family

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities for you. If you are a minor with a legal guardian, please include that information. You may list step-parents and/or other adults you live with, or who care for you, in the additional information section.

Household

With whom do you make your permanent home? ☐ Parent 1 ☐ Parent 2 ☐ Both parents ☐ Legal guardian ☐ Ward of the court/state ☐ Other

Specify other living situation If you have children, how many?

Parents' marital status (relative to each other) ☐ Married ☐ Separated ☐ Divorced ☐ Never married ☐ Widowed ☐ Civil union/domestic partners

Parent 1

☐ Mother ☐ Father

Is parent 1 living? ☐ Yes ☐ No

Date deceased

mm/yyyy

First/given name

Middle

Last/family/surname

Suffix

Former last/family/surname (if any)

Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Work

Include area/country/city code

Preferred email

Occupation (former, if retired)

Occupation/Employer

College attended (if any)

Degree Year

College attended (if any)

Degree Year

Parent 2

☐ Mother ☐ Father ☐ I do not have another parent to list

Is parent 2 living? ☐ Yes ☐ No

Date deceased

mm/yyyy

First/given name

Middle

Last/family/surname

Suffix

Former last/family/surname (if any)

Preferred phone ☐ Home ☐ Mobile ☐ Other ☐ Work

Include area/country/city code

Preferred email

Occupation (former, if retired)

Occupation/Employer

College attended (if any)

Degree Year

College attended (if any)

Degree Year

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Legal guardian (if other than parent)

First/given name

Middle

Last/family/surname

Suffix

Former last/family/surname (if any)Relationship to you

Preferred phone

☐ Home

☐ Mobile

☐ Other

☐ Work

Preferred email

Include area/country/city code

Occupation (former, if retired)

Occupation/Employer

College attended (if any)DegreeYear

College attended (if any)DegreeYear

Siblings Please list the names and ages of your siblings. If you have more than 3 siblings, you can use the additional information section.

Sibling 1

First/given name

Last/family/surname

Age

Sibling 2

First/given name

Last/family/surname

Age

Sibling 3

First/given name

Last/family/surname

Age

Education

Secondary/high schools

Current or most recent secondary/high schoolCEEB code

Entry dateGraduation/exit dateAddress

mm/yyyy

mm/yyyy

Number and street

City/town

County

State/province

Country

ZIP/postal code

Please list any other secondary/high schools you have attended

School name	Location	Dates attended
	City, state/province, ZIP/postal code, country	mm/yyyy - mm/yyyy

Please indicate if any of these options will have affected your progression through or since secondary/high school. Check all that apply and provide details in the additional information section.

☐ Did or will graduate early

☐ Did or will graduate late

☐ Did or will take time off

☐ Did or will take gap year

List any community programs or organizations that have provided you with free assistance in your application process.

Colleges and universities

List all colleges where you have taken coursework.
Dual enrollment with high school (DE), Summer program (SP), Credit awarded directly by college (CR)

College name	Location	DE	SP	CR	Dates attended	Degree earned
	City, state/province, ZIP/postal code, country				mm/yyyy - mm/yyyy	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Grades

Graduating class size (approx.) _____ Class rank reporting (if available) _____ GPA scale reporting _____

Cumulative GPA _____ GPA weighting ☐ Weighted ☐ Unweighted

Current or most recent year courses

Please list all courses you are taking this year and include their subject and level (AP, IB, advanced, honors, etc.). If you are not currently enrolled, please list courses from your most recent academic year.

Full year/first semester/first trimester	Second semester/second trimester	Third trimester <small>or additional first/second term courses</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Full year/first semester/first trimester	Second semester/second trimester	Third trimester <small>or additional first/second term courses</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Honors The items in this section are optional. List any honors you have received related to your academic achievements beginning with the ninth grade or international equivalent.

Grade level or post-graduate (PG)	Honor	Level(s) of recognition <small>S (School) S/R (State or regional) N (National) I (International)</small>
9 10 11 12 PG <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	S S/R N I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Future plans Career interest _____ Highest degree you intend to earn _____

Testing

In addition to sending official score reports as required by colleges, you have the option to self-report scores or future test dates for any of the following standardized tests: ACT, SAT/SAT Subject, AP, IB, TOEFL, PTE Academic, IELTS, and Senior Secondary Leaving Examinations.

ACT	Exam dates	_____	_____	_____	Highest scores	_____	_____	_____	_____	_____	_____
	Past and future	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Composite	mm/dd/yyyy	English	mm/dd/yyyy	Math	mm/dd/yyyy	
					Reading	mm/dd/yyyy	Science	mm/dd/yyyy			

SAT	Exam dates	_____	_____	_____	Highest scores	_____	_____	_____	_____	_____	_____
	Past and future	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Evidence-based reading and writing	mm/dd/yyyy	Math	mm/dd/yyyy	Combined essay	mm/dd/yyyy	

AP/IB/SAT Subjects/Cambridge/Senior Secondary Leaving Examinations

Highest scores <small>Per subject, so far</small>	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score
	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score
	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score
	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score
	mm/yyyy	Type and subject	Score	mm/yyyy	Type and subject	Score

Activities

Reporting activities can help colleges better understand your life outside of the classroom. Examples of activities might include clubs, extracurriculars, family responsibilities, hobbies, work, or volunteering. List your activities in the order of their importance to you.

Activity 1

Position/leadership

Hours per week

Organization name

Weeks per year

Description

Do you plan to participate in college? ☐ Yes ☐ No

Timing of participation
S (School year)
B (School break)
Y (All year)

S

B

Y

9

10

11

12

PG

Activity 2

Position/leadership

Hours per week

Organization name

Weeks per year

Description

Do you plan to participate in college? ☐ Yes ☐ No

Timing of participation
S (School year)
B (School break)
Y (All year)

S

B

Y

9

10

11

12

PG

Activity 3

Position/leadership

Hours per week

Organization name

Weeks per year

Description

Do you plan to participate in college? ☐ Yes ☐ No

Timing of participation
S (School year)
B (School break)
Y (All year)

S

B

Y

9

10

11

12

PG

Activity 4

Position/leadership

Hours per week

Organization name

Weeks per year

Description

Do you plan to participate in college? ☐ Yes ☐ No

Timing of participation
S (School year)
B (School break)
Y (All year)

S

B

Y

9

10

11

12

PG

Activity 5

Position/leadership

Hours per week

Organization name

Weeks per year

Description

Do you plan to participate in college? ☐ Yes ☐ No

Timing of participation
S (School year)
B (School break)
Y (All year)

S

B

Y

9

10

11

12

PG

Activity 6

Position/leadership

Hours per week

Organization name

Weeks per year

Description

Do you plan to participate in college? ☐ Yes ☐ No

Timing of participation
S (School year)
B (School break)
Y (All year)

S

B

Y

9

10

11

12

PG

Timing of participation
S (School year)
B (School break)
Y (All year)

Participation grade levels
PG (Post-graduate)

Activity 7

Position/leadership _____

Hours per week _____

Organization name _____

Weeks per year _____

Description _____

Do you plan to participate in college? ☐ Yes ☐ No

S

B

Y

☐

☐

☐

9

10

11

12

PG

☐

☐

☐

☐

☐

Activity 8

Position/leadership _____

Hours per week _____

Organization name _____

Weeks per year _____

Description _____

Do you plan to participate in college? ☐ Yes ☐ No

S

B

Y

☐

☐

☐

9

10

11

12

PG

☐

☐

☐

☐

☐

Activity 9

Position/leadership _____

Hours per week _____

Organization name _____

Weeks per year _____

Description _____

Do you plan to participate in college? ☐ Yes ☐ No

S

B

Y

☐

☐

☐

9

10

11

12

PG

☐

☐

☐

☐

☐

Activity 10

Position/leadership _____

Hours per week _____

Organization name _____

Weeks per year _____

Description _____

Do you plan to participate in college? ☐ Yes ☐ No

S

B

Y

☐

☐

☐

9

10

11

12

PG

☐

☐

☐

☐

☐

Responsibilities and circumstances

Sometimes academics and activities are impacted by household responsibilities or other circumstances. Sharing this information with colleges can help them better understand the context of your application. You may repeat information you already provided elsewhere in your Common App.

Please select which responsibilities you spend 4 or more hours per week doing.

☐ Assisting family or household members with tasks such as doctors' appointments, bank visits, or visa interviews

☐ Farm work or unpaid work for a family business

☐ Interpreting or translating for family or household members

☐ Managing family or household finances, budget, or paying bills

☐ Providing transportation for family or household members

☐ Taking care of sick, disabled, and/or elderly members of my family or household

☐ Taking care of younger family or household members

☐ Taking care of my own child or children

☐ Working at a paid job to contribute to my household's income

☐ Other (please describe) _____

☐ None of these

Please select which circumstances you've experienced.

Commuting 60 minutes or more to and from school each day

☐ Experiencing homelessness or another unstable living situation

☐ Living without consistent heat, power, water, or access to food

☐ Living without reliable or usable internet

☐ Living independently or living on my own (not including boarding school)

☐ None of these

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Writing

Personal essay

Some colleges require submission of the personal essay with your Common App. You may submit a personal essay to any college, even if it is not required by that college.

The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. Please attach the essay on a separate sheet.

- ☐ Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- ☐ The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- ☐ Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- ☐ Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- ☐ Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- ☐ Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- ☐ Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Additional information

- ☐ Sometimes a student's application and achievements may be impacted by challenges or other circumstances. This could involve:
 - Access to a safe and quiet study space
 - Access to reliable technology and internet
 - Community disruption (violence, protests, teacher strikes, etc.)
 - Discrimination
 - Family disruptions (divorce, incarceration, job loss, health, loss of a family member, addiction, etc.)
 - Family or other obligations (care-taking, financial support, etc.)
 - Housing instability, displacement, or homelessness
 - Military deployment or activation
 - Natural disasters
 - Physical health and mental well-being
 - War, conflict, or other hardships

If you're comfortable sharing, this information can help colleges better understand the context of your application. Colleges may use this information to provide you and your fellow students with support and resources. Please attach a separate sheet if you wish to share anything on this topic. Max word count: 250

☐ You have the option to share any additional details or qualifications not reflected in the application. If you wish to do so, please attach a separate sheet with the details. Max word count: 300

Signature

Application fee payment If this college requires an application fee, how will you pay it? ☐ Online ☐ By mail ☐ Fee waiver request

Signature

- ☐ I certify that all information submitted in the admission process - including this application and any other supporting materials - is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
- ☐ I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application.
- ☐ I understand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if I wish to provide additional information.
- ☐ I acknowledge that I have reviewed the application instructions for the college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- ☐ I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature _____ Date _____
mm/dd/yyyy