

Student section

After completing this section, send this form to a teacher who has taught you an academic subject (for example, English, computer science, math, science, social studies, or world language). If applying via mail, please also provide your teacher stamped envelopes addressed to each college.

Student details

Legal name
First/given Middle Last/family/sur (Enter name exactly as it appears on official documents.) Suffix

Date of birth Email CAID (Common App ID)
mm/dd/yyyy

Address
Number and street Apartment number City/town

County State/province Country ZIP/postal code

Current or most recent secondary/high school CEEB code

Teacher section

The teacher recommendation lets you share unique insights about your student from the vantage point of the classroom. They can provide a view of an applicant's intellectual curiosity, creative thought, and work habits. Keep in mind that not every college requires a teacher recommendation. Refer to the [requirements grid](#) for information about which colleges use this form.

Teacher details

Name
Prefix First/given Middle initial Last/family/sur Suffix

Title Phone Fax
Include country code, number, and extension (if applicable) Include country code, number, and extension (if applicable)

Email

Please indicate if you are a high school/secondary school teacher or a college/university instructor.

☐ High school/secondary school teacher ☐ College/university instructor

Subject area
e.g. Computer science, English

School details

School name CEEB code

Address
Number and street City/town

County State/province Country ZIP/postal code

Ratings

Compared to other students in their class, how do you rate this student in terms of:

| | No basis | Below average | Average | Good (above average) | Very good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few encountered in my career |
|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------------|--------------------------|--------------------------|---|
| Academic achievements | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intellectual promise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Quality of writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Creative thought | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Productive discussion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Faculty respect | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Disciplined habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Maturity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Motivation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Integrity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reaction to setbacks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Concern for others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self confidence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Initiative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Evaluation

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

Please attach a list of the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, Cambridge, honors, elective; 100-level, 200-level, etc.).

Please attach a short evaluation (1000 words or less) that will help colleges differentiate this student from others. We especially welcome a broad-based assessment and encourage you to consider describing or addressing what you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom.

Signature

Signature

Date

mm/dd/yyyy

Please send this form directly to each college admission office. Do not send this form to Common App.